ORLEANS ELEMENTARY SCHOOL

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Kindergarten Student Progress Report

Placement

SOCIAL SKILLS	NOV	MAR	JUN
Interacts appropriately with other children			
Interacts appropriately with adults			
Demonstrates self-control			
Follows school rules			
Contributes to class discussions			

WORK HABITS	NOV	MAR	JUN
Demonstrates effort			
Listens attentively			
Follows directions			
Attends to task			
Completes tasks in a reasonable amount of time			
Is responsible for materials and belongings			
Works independently			

READING AND LITERATURE	NOV	MAR	JUN
Understands concepts of print			
Recognizes/Produces rhyming words			
Understands that words are made up of one or			
more syllables			
Identifies upper case letters			
Identifies lower case letters			
Makes predictions about a story			
Answers questions about a story			
Identifies main character and setting			
Retells stories (beginning, middle, end)			
Matches the sounds with the letters			
Identifies the beginning sound of a word			
Identifies the ending sound of a word			
Hears individual sounds in words			
Orally blends sounds to make words			
Uses letter-sound matches to decode simple			
words			
Understands new vocabulary			
Stays on topic when telling a story or personal			
experience			

COMPOSITION	NOV	MAR	JUN
Uses proper pencil grip			
Prints upper case letters of the alphabet			
Prints lower case letters of the alphabet			
Communicates ideas by drawing pictures			
Communicates ideas by using words			
Communicates ideas by creating grade			
appropriate stories			
Relates illustrations to stories		·	
Writes one complete sentence			

KEY: **Exceeds Expectation**

Meets Expectation **Progressing** Improvement Needed

Not taught this term MC **Modifications in Level of Curriculum Accommodations in Delivery of Instruction Modifications and Accommodations**

Parent/Guardian Signature (Nov):_____

Parent/Guardian Signature (Mar):_____

MATHEMATICS	NOV	MAR	JUN
Identifies position in space			
Sorts/Classifies objects by color, shape, size			
Collects, sorts, organizes data			
Identifies, produces, extends patterns (ABABAB)			
Recognizes and forms numbers to 5			
Matches quantities to 5/November,			
10/January, 20/June			
Names, sorts, draws 2-dimensional shapes			
(square, circle)			
Compares sets to 10 (more than, less than,			
equal)			
Identifies positions in sequence (first, second)			
Recognizes and forms numbers to 10			
Counts to 20			
Recognizes and forms number to 20			
Uses non-standard objects to measure (popsicle			
sticks, string, cubes)			
Identifies attributes of length (longer, shorter)			
Names/Compares 3-dimensional shapes (cube,			
sphere)			
Understands the concepts of whole, half			
Counts to 50 by 10's			
Identifies U.S. coins by name (penny, nickel,			
dime)			
Models/Solves number problems to 10			
Counts to 50 by 5's			
Demonstrates and explains math concepts			

SCIENCE/HISTORY and SOCIAL SCIENCE	NOV	MAR	JUN
Integrated science participation			
Integrated history & social science participation			

SPECIAL AREAS: Attitude, Effort, Participation, Preparedness				
	NOV	MAR	JUN	
Physical Education				
Library				
Technology				
Art				
Music				

ATTENDANCE	NOV	MAR	JUN
Total Term Days			
Absent			
Tardy			
Dismissed			

COMMENTS		
November:		
March:		
June:		